



Overview:

Stories have been used as teaching tools for generations. In this exercise, students are read a short story, and then examine it as a means of learning about the world around them. Then, they write a class story that teaches.

Objectives:

The student will:

- listen to and discuss a short story;
- exhibit an understanding of the story by completing worksheets; and
- write a class story.

Materials:

- Crayons
- Scissors
- TEACHER INFORMATION SHEET: “Stories: The First Net”
- STUDENT WORKSHEET: “The First Net”
- STUDENT WORKSHEET: “Sequencing”

Activity Procedure:

1. Explain that in this activity students will hear a short story, discuss the story, and answer questions regarding the story. Then, they will write a class story modeled after the one they heard.
2. Read the story “The First Net” to students.
3. Hand out the STUDENT WORKSHEET: “The First Net.”
4. Read the directions to students and monitor their work to ensure the worksheets are completed correctly.
5. Hand out the STUDENT WORKSHEET: “Sequencing.”
6. Instruct students to color and cut the pictures from the bottom of the page and glue them to the top of the page in the correct order.
7. Brainstorm ideas for a class story. Explain that stories teach lessons and that every story needs to tell who did what, and where.
8. Instruct students to choose a story idea from the class brainstorm. Together, on chart paper, write a story that is at least 3 paragraphs long.
9. Allow students to illustrate the class story.
10. Display the story for students and parents to read.

Answers:

Answers will vary.



The First Net

by William A. Oquilluk

One day Ekeuhnck walked around in the woods. Among the trees he saw a spider web. There were a few flies in it. He sat down and watched. Soon the spider came and ate the juice out of the flies. Then, while Ekeuhnck watched, the spider left. Another fly came and got caught in the web.

Ekeuhnck thought: "Suppose I make a string, small and light, out of the hide of a small animal. I could make a net just like this web to catch fish."

So, he prepared to make a web to catch fish from the water. He made thin strings from caribou hide. He knotted them together with even spaces between the knots to make a mesh. When it was complete, he put the web he had made in the creek and set it by fastening it to the bank. Sometime in the morning he looked into the net. Some fish were caught in it.

From then on, every man made a net. Some made them out of the sinews of the big animals with different size spaces between the knots so the nets had many kinds of meshes to catch the different kinds of fish. Now that the men could catch many sizes of fish, they began to dry them to use when the fish were not so many in the rivers and the cold weather came.

Name: _____

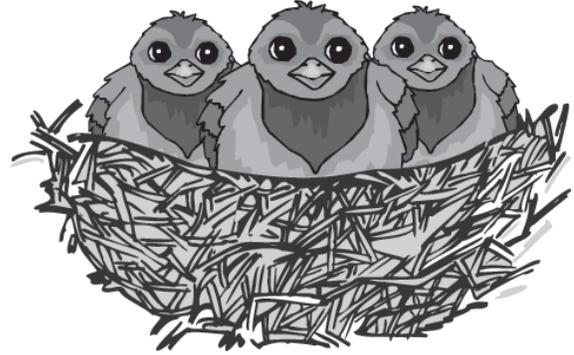
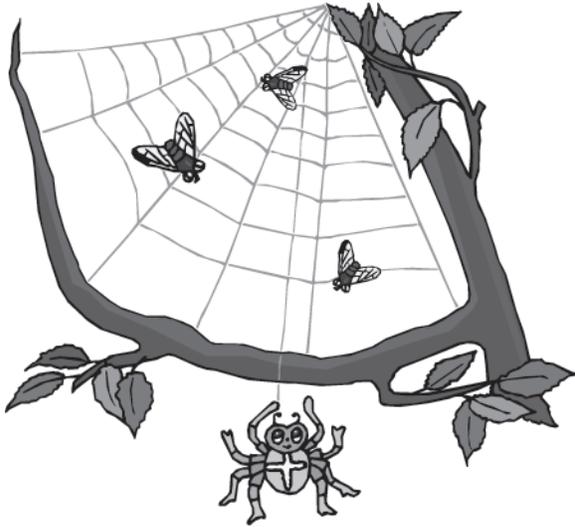
The First Net

Level I Student Worksheet

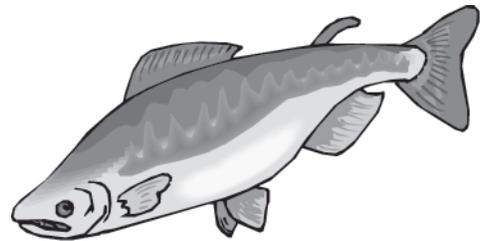
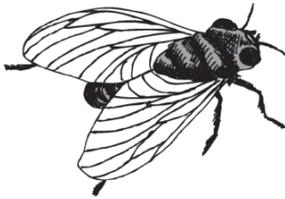
Level



1. What gave Ekeuhnck the idea to make a net? Draw a line under that picture.



2. **Circle** the animal that Ekeuhnck wanted to catch.



Name: _____

Level



Sequencing

Level I Student Worksheet



Color, then cut and glue the story in order, from first to last.

1.	2.	3.
----	----	----

